

SOCIAL STUDIES

Name: _____ Student #: _____ Total Points: _____/35

Assignment: Explorers Facebook Assessment

Objective - Create a "Facebook" page for an explorer. Include the following information in a creative format:

Basic Information	Posts (Biographical Facts)	Friends	Other
<input type="checkbox"/> Name <input type="checkbox"/> Profile picture <input type="checkbox"/> Birthday <input type="checkbox"/> Date of Death <input type="checkbox"/> Hometown (when possible the city and country should be included) <input type="checkbox"/> Profession <input type="checkbox"/> Country he sailed on behalf of (employer) <input type="checkbox"/> Map of route Points: _____/8	<input type="checkbox"/> Purpose of exploration <input type="checkbox"/> Accomplishments/Results of travels *These comments can be made by the explorer or from a "friend" associated with the explorer. Points: _____/12	<input type="checkbox"/> At least 3 friends <input type="checkbox"/> Friends relevant to the explorer, or otherwise defined with purpose Points: _____/6	<input type="checkbox"/> Grade appropriate spelling and grammar <input type="checkbox"/> Creativity <input type="checkbox"/> Use of additional resources Points: _____/9

	DESCRIPTORS	INDICATORS
✓	Demonstrates knowledge of units: Geography, American Indians, Exploration/Settlement , Independence/Revolution, Constitution, Westward Expansion	+ M / -
✓	Interprets nonfiction text features (maps, timelines, etc.) to analyze information	+ M / -
✓	Investigates civics, history, geography, or economics using resources	+ M / -

+: Exceeding Standard M: Meeting Standard /: Approaching Standard -: Limited Progress Toward Standard

Stars	Wishes